



ST. TERESA SCHOOL

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HOLIDAY HOME WORK (2026-27)

CLASS VII

ENGLISH-

CHAPTERS (Literature)

- *The Sky's the Limit*
- *Teachers (Poem)*
- *Flames in the Forest*

Holiday Homework Instructions

- Complete all the work neatly.
- Use coloured pens/pencils wherever required.
- Maintain proper handwriting and presentation.
- Submit the homework in English literature notebook.
- Originality and creativity will be appreciated.

Assignment Guidelines (To be followed for each chapter)

Students are required to submit a well-organized response for each of the three chapters based on the following **parameters**:

1. Title and Author

Learn and Write the full title of the chapters and the author's/poet's name.

2. Summary/Plot Overview

Jot down of the point of the chapters/poem on the basis of turn of events.
Make a flow chart of the characters and how they are related to each other.

3. Theme(s)

Identify and explain 1–2 major themes explored in the text.
(E.g., *Positive Attitude, Passion, Friendship, Freedom*)

4. Character Sketch

Develop the characters sketch of Shalu and Romi, focusing on their personality traits, actions their relation with other major characters. (80 – 100 words)

5. Tone and Mood

How does the poem *Teachers* inspire readers emotionally? Write your response in about 80–100 words.

6. Figurative Language (For poems only)

Identify and explain any two poetic devices used in *Teachers*. Examples:

- Metaphor
- Personification
- Simile
- Alliteration

7. Personal Reflection / Critical Thinking

- Explain the message learned from the poem *Teachers*.
- Discuss the importance of determination and hard work in achieving success.
- Share an experience of helping someone in difficulty.

8. Creative Expression:

- Write a letter from assuming yourself Romi to Teju after few days of success.
- You are Shalu from the chapter *The Sky's the Limit*. You strongly believe that girls should have equal freedom and opportunities to follow their dreams. Draft a notice informing the students about an awareness campaign on “Gender Biasness and Freedom” to encourage equality and respect for everyone. Include all necessary details.

9. Value-Based/Competency-Driven Tasks:

1. Inter-Textual Connection:

According to you, which strong qualities /virtues Shalu and Romi reflected and how did they deal with the challenges and obstacles in their lives?

2. Concept Mapping:

Make a visual mind map highlighting the dreams, challenges, efforts, achievements, and inspirational journey of the protagonist in the chapter ‘*The Sky's the Limit*.’

3. Ethical Reflection (Flames in the Forest):

Reflect on, how do forest fire affect wildlife habitats and populations. Write a paragraph explaining what measures can be taken to prevent the forest fire.

4. Character Contrast

Compare and Contrast the central characters Shalu (*The Sky's the Limit*) and Romi (*Flames in the Forest*) on the basis of their individual journey and the final result.

10. Optional Meta-Analysis Questions (For Extra Enrichment):

- Do you relate to the character of Shalu, put yourself in her shoes to deal with your parents’ expectations?
- If you could rewrite the ending of story ‘*The Sky's the Limit*’, what would you change and how?

11. Empathy Task (Partition):

Imagine you are a child living near the forest during the fire incident described in *Flames in the Forest* and you are deeply concerned about the increasing incidents of forest fires. Write a formal letter to the Forest Department suggesting measures to prevent forest fires and protect wildlife and natural habitats.

TOPICS (Grammar)

- *Nouns*
- *Pronouns*
- *Adjectives*
- *Determiners*
- *Formal Letter*
- *Notice Writing*

➤ Points to Ponder

Nouns--- A noun is a word that names a person, place, thing, or idea. Examples of nouns include "girl," "church," "cup," "happiness," and "dog". They are fundamental building blocks of language, allowing us to identify and discuss everything from tangible objects to abstract concepts.

Practice Exercise:

A. Fill in the blanks with appropriate *Collective Nouns*:

1. The _____ deliberated for hours before reaching a verdict."
2. The _____ of bees buzzed around the hive.
3. The _____ of wolves howled at the moon.
4. The _____ applauded loudly.
5. A _____ of grapes was on the table.
6. The _____ is going on a field trip.

B. Write five Compound nouns words.

C. Change the following words into Nouns. Enjoy, Child, Appear, Inform, Describe

Pronouns- Points to Ponder

1. Reflexive pronoun refers back to the subject of a sentence, indicating the subject is performing the action on itself.

An Emphatic pronoun (also called an intensive pronoun) emphasizes a noun or pronoun, usually placed immediately after the noun or pronoun being emphasized.

2. Revise Subjective, Objective, Reflexive and Emphatic case of Pronouns.
3. Remember the same compound personal pronoun (like – myself, herself, yourself) is used as reflexive as well as emphatic pronouns.

Adjectives & Determiners- Points to Ponder

An adjective describes or modifies a noun or pronoun, adding detail about its qualities, characteristics, or attributes. A determiner, on the other hand, specifies or clarifies a noun's reference by indicating its definiteness, quantity, or position.

A. Fill in the blanks with suitable *Adjectives*. The *Type of Adjective* or *Degree of Comparison* is mentioned in brackets.

- a. Suman is an _____ young child. (Adjective of Quality)
- b. _____ book are you looking for. (Interrogative Adjective)
- c. This is the _____ movie I watched this year. (scary) (Superlative Degree)
- d. This book is _____ interesting than the one I read. (Comparative Degree)

e. _____ cake is amazing. (Demonstrative Adjective)

B. Fill in the blanks with suitable *Determiners*.

Many The an little Every, Few The much

- He always drink _____ milk and more juices .
- Here is _____ Orange.
- _____ one must do their duty on their own.
- _____ parents don't take care of their children.
- _____ Taj Mahal is one of the seven wonders in the world.
- I have _____ home work today.

➤ *Remember to learn the format of Formal Letter and Notice Writing*

Hindi

1-“यदि मैं हिमालय होता/होती...” विषय पर 80-100 शब्दों का अनुच्छेद लिखिए।

2-रवीन्द्रनाथ टैगोर का चित्र चिपकाकर उनका संक्षिप्त परिचय लिखिए।

3-‘बोध’ पाठ का सार अपने शब्दों में लिखिए।

महाभारत – आदि पर्व

4-पांडव एवं कौरव वंश-वृक्ष चार्ट बनाइए।

अथवा

महाभारत के अपने किसी प्रिय पात्र पर एक अनुच्छेद लिखिए।

5-विलोम शब्द (1-10)

प्रत्येक विलोम शब्द से एक-एक वाक्य बनाइए।

शुभकामनाएँ

“सीखना कभी बंद नहीं होता, छुट्टियाँ भी ज्ञान का उत्सव हैं।”

(v).A is false but R is true.

Q10.Assertion (A): In the adjoining figure, $\angle f = \angle d$.

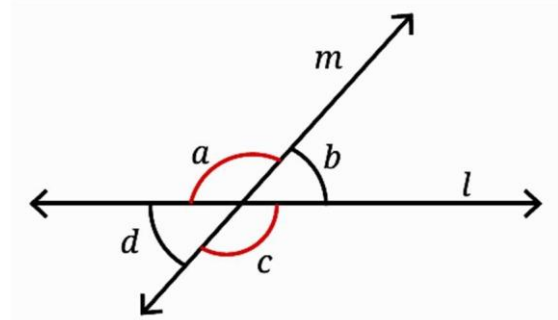
Reason (R): Alternate interior angles formed by transversal on parallel lines are equal.

Q11. Assertion (A): Corresponding angles equal \Rightarrow lines are parallel.

Reason (R): Equality of corresponding angles is both necessary and sufficient condition for parallelism.

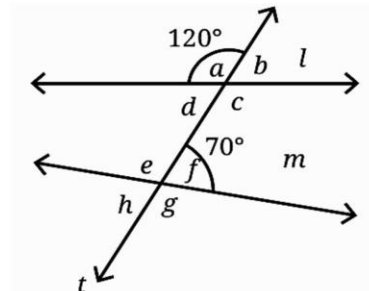
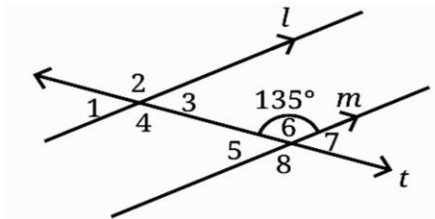
Q12. In the adjoining figure, if $\angle a = 115^\circ$, find $\angle b$, $\angle c$ and $\angle d$.

Q13. A transversal intersects two lines such that corresponding angles are 78° each. Are the lines parallel? Why?



Q14.Draw two lines intersecting at a point such that one angle is 35° . Find the remaining three angles.

Q15.In the below left sided figure, $\angle 6 = 135^\circ$. Find measures of $\angle 1$, $\angle 2$, $\angle 3$, $\angle 4$, $\angle 5$, $\angle 7$, $\angle 8$.



Q16. In the above right sided figure, $\angle a = 120^\circ$ and $\angle f = 70^\circ$. Are l and m parallel? Give a reason.

Q17. Given that each coin has a thickness of 1 mm, calculate how many coins would need to be stacked to match the height of a matchbox of 4 cm.

- (a) 4
- (b) 40
- (c) 400
- (d) 4000

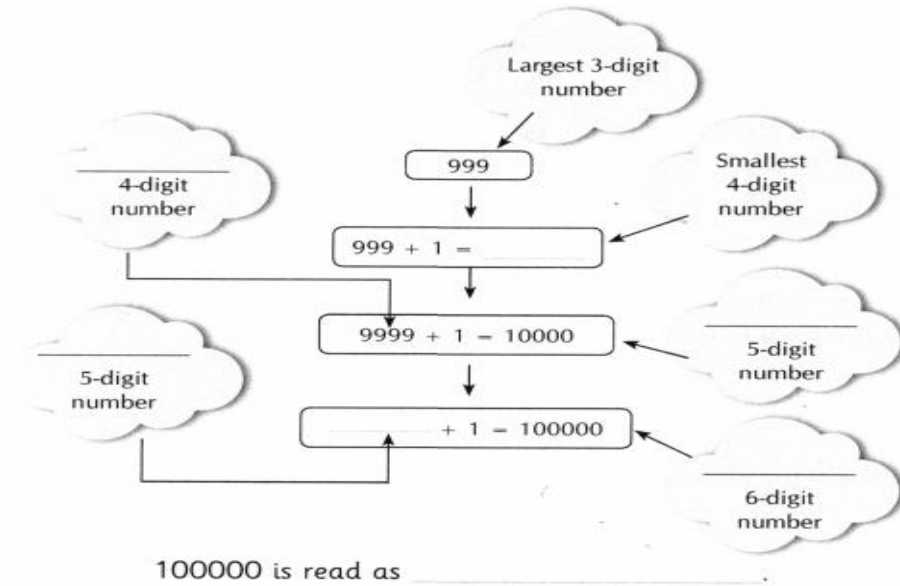
Q 18. The smallest 3-digit number you can make with 15 clicks of the calculator having buttons of only +1000, +100, +10, and +1 is _____.

Q 19.The estimated population of Delhi in the year 2025 is 3,46,00,000. How much more than 2 crores is 3,46,00,000? Did the population nearly double?

Q 20.Write the Five nearest neighbours for the numbers given below:

- (a) 63,20,151
- (b) 41,09,38,580

Q 21. Komal wondered after knowing the diameter of Jupiter (139820 km). It is in lakhs. Do you know how much one lakh is? Observe the pattern and fill in the blanks given below:



Q22. Match the following:

Column A	Column B
(a) $105 + 114 - 137$	(i) 0
(b) $49 + (7 \times 3) - 50$	(ii) 156
(c) $200 - 2 \times (48 + 52)$	(iii) 42
(d) $(18 - 11) \times 6$	(iv) 82
(e) $(17 \times 18) - 150$	(v) 20

Q 23. Mala bought 40 beads from a shop. Aruna bought 5 packets of 12 beads each from another shop. How many beads did Mala and Aruna buy together?

Q24. Compare the following expressions using signs $<$, $>$, or $=$.

- (a) $247 + 124$ _____ $245 + 129$
- (b) $1017 + 214$ _____ $1574 - 155$
- (c) $547 - 209$ _____ $590 - 319$
- (d) $717 - 204$ _____ $574 + 157$

Q25.a) Manpreet's mother bought a tea packet for 15 and 2 kg of sugar at the rate of ₹ 48 per kg from a grocery shop. How much money did she have to pay for those items to the shopkeeper?

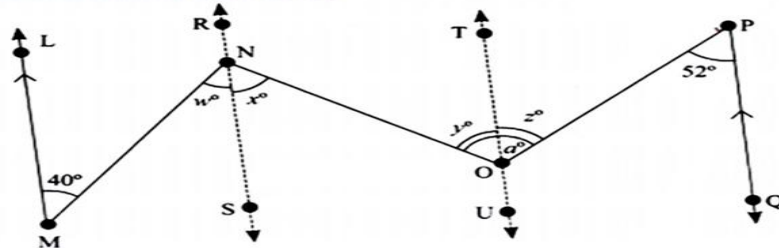
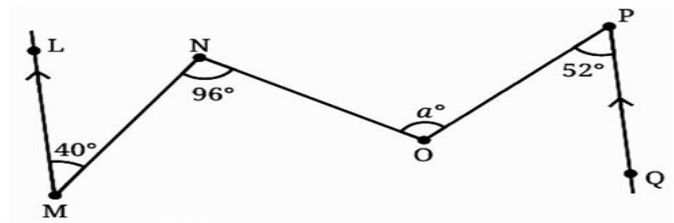
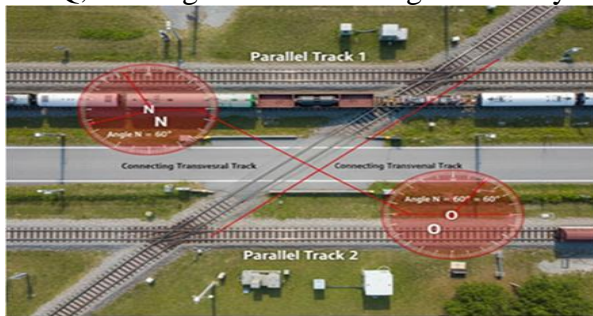
b) If Manpreet's mother gave a ₹ 500-note to the shopkeeper, how much change would she receive from the shopkeeper?

Q26. Write the expressions for the following mathematical sentences using brackets if required.

- (a) 5 is multiplied by the difference of 17 and 7.
- (b) Subtract 9 from the sum of 26 and 8.
- (c) Add 25 to the difference of 72 and 16.
- (d) 36 is divided by the difference of 13 and 7.
- (e) 10 more than the double of the sum of 16 and 8.

Q27. Case Study:

At the bustling New Delhi Railway Junction, two main tracks, **LM** and **PQ**, run perfectly parallel. A new high-speed **connecting track** cuts across both, creating crucial intersection points **N** and **O** where engineers must manage traffic flow. To test safety and signaling, the head engineer sketched two virtual **test lines**: line **RS** through point **N**, parallel to **LM**, and line **TU** through point **O**, parallel to **PQ**, creating a network of angles to analyze.



- (i) If $\angle NOP = a^\circ$, what type of angle relation must be checked to confirm parallelism of the tracks?
- (ii) Find the angle x° .
- (iii) Find the angle z° .
- (iv) Find the angle a° .

Q28. Case Study : Nikita, Shrija, Raman, and Nisha went to a coffee shop and ordered four cupcakes. Each cupcake costs ₹ 28. They were happy with the waiter's service, so they decided to give a tip of ₹ 10 to the waiter.

- (a) Write an expression describing the total amount they spent. Also, find the value of the total amount spent.
- (b) If 3 more friends of those children joined them and the tip amount remains the same, how much will they have to spend? Write the new expression for this situation and identify its terms. Also, find the total amount spent.

SCIENCE

SECTION A – LIFE PROCESSES IN PLANTS

Q1. Read the situation carefully and answer the questions.

Riya kept two potted plants near a window. One plant was watered regularly and kept in sunlight, while the other was kept inside a dark cupboard for four days.

1. Which plant will remain healthy? Why?
2. Name the process by which plants prepare their own food.
3. What is the role of sunlight in this process?
4. Predict what may happen to the leaves of the plant kept in darkness.

Q2. Aman covered one side of a leaf with black paper and kept the plant in sunlight for a few hours. After testing the leaf with iodine solution, only the uncovered part turned blue-black.

1. Why did only one part of the leaf turn blue-black?
2. What does this activity prove?
3. Name the substance that gives blue-black colour with iodine.

Q3. Observe the situation and answer.

A gardener notices tiny water droplets on the edges of leaves early in the morning.

1. Which process is responsible for this?
2. Through which tiny openings does this process mainly occur?
3. State one importance of this process in plants.

Q4. Competency-Based Question

During summer, a farmer waters his plants in the evening instead of afternoon.

1. Why is evening considered better for watering plants?
2. Which plant process becomes faster during hot afternoons?

SECTION B – ACIDS, BASES AND SALTS

Q5. A student accidentally touched soap solution and lemon juice separately.

1. Which substance would feel slippery?
2. Which substance is acidic in nature?
3. Name one natural indicator that can distinguish between acids and bases.

Q6. Read the case study carefully.

A bee stings Ravi while he is playing in the garden. His grandmother applies baking soda paste on the affected area.

1. Why is baking soda applied on the sting?
2. What type of substance is released by a bee sting?
3. Is baking soda acidic or basic in nature?

Q7. A factory releases acidic waste into a nearby pond, affecting aquatic life.

1. What may happen to the organisms living in the pond?
2. Suggest one method to reduce the harmful effect of acidic waste.
3. Name the process in which an acid reacts with a base.

SECTION C – CHANGES AROUND US

Q8. Read the situation carefully.

A steel spoon was heated over a flame and became hot. After some time, it returned to normal temperature.

1. Is this a reversible or irreversible change?
2. Name one more similar change from daily life.

Q9. Neha accidentally left an iron nail outside during rain. After a few days, a reddish-brown layer appeared on it.

1. Name this process.
2. Is this a physical or chemical change?
3. Mention one method to prevent this change.

Q10. Competency-Based Question

A carpenter cuts a wooden plank into smaller pieces to make furniture.

1. Is cutting wood a physical or chemical change?
2. Give one reason for your answer.
3. Can the original plank be obtained again easily?

Q11. Observe and Answer

Milk kept outside in summer turns sour after a few hours.

1. Which type of change is this?
2. Name the microorganism mainly responsible for this change.
3. State one condition that speeds up this process.

Q12. Higher Order Thinking Skill (HOTS)

A student says, “Melting of wax and burning of wax are the same kind of changes.” Do you agree? Give reasons for your answer.

SECTION D – MIXED COMPETENCY QUESTIONS

Q13. Case-Based Integrated Question

A school garden has weak plants with yellow leaves. The gardener observes that the soil is too acidic and

the plants are losing excessive water during daytime.

1. Suggest one substance that can be added to reduce soil acidity.
2. Which process causes excessive water loss from plants?
3. Why are the leaves turning yellow?

Q14. Observation Based Question

A student observes the following sequence:

Ice → Water → Water Vapour

1. Which process changes ice into water?
2. Which process changes water into water vapour?
3. Are these changes reversible?

Q15. Critical Thinking Question

Why should farmers avoid adding too much chemical fertilizer to soil? Explain using concepts of acids, bases and plant life processes.

French

Les verbes –etre,aller,avoir,venir, 5 “er” verbs, 5 “ger” verbs, 5 “cer” verbs, 5 “ir” verbs.

Decrivez “La France” en 5-7 lignes. To be learnt.

All work should be done in a French notebook.

Bonnes vacances!

Sanskrit

उपपद विभक्ति द्वितीया से सप्तमी तक उसके नियम उत्तर पुस्तिका में लिखिए।

संस्कृत व्याकरण पुस्तिका - 1,3,4 ,11पाठ पुस्तिका मे कीजिए

अभ्यासपत्रिका

विद्यार्थी का नाम.....

प्रश्न १. अधोलिखितम् अनुच्छेदं पठित्वा संस्कृतभाषायाम् उत्तराणि लिखत-
भारतम् अस्माकं देशः। भारतमेव अस्माकं मातृभूमिः। वयं सर्वे मातृभूमेः सुताः। भारते ये वसन्ति, ते हिन्दवः, मुस्लिमाः, क्राइस्टाः, बौद्धाः, जैनाः, पारसोकाः, इत्यादयः विविधाः जनाः सन्ति। परं ते सर्वे एव भारतीयाः भारतभूमेः च सुताः सन्ति। ते सर्वे भारतस्य अन्नैः, फलैः, जलेन, वायुना च जीवन्ति। ते भारतस्यैव नागरिकाः सन्ति। यदा वयम् एतस्याः सुताः स्मः, तदा वयं सर्वे परस्परं भ्रातरः भगिन्यः वा स्मः। अस्मासु तादृशः एव स्नेहः भवतु, यादृशः गृहे भ्रातृषु भगिनीषु च भवति। वेदस्य संदेशः अस्ति- "माता भूमिः पुत्रोऽहं पृथिव्याः। एकपदेन उत्तरत।

- (i) वयं कस्याः सुताः ?
- (ii) अस्माकं मातृभूमिः किम् ?
- (iii) 'माता भूमिः, पुत्रोऽहं पृथिव्याः' इति कस्य संदेशः अस्ति ?
- (iv) हिन्दवः मुस्लिमादयश्च कस्य नागरिकाः सन्ति ?

पूर्णवाक्येन उत्तरत।

- (i) भारते के वसन्ति ?
- (ii) अस्मासु कीदृशः स्नेहः भवतु ?

III. भाषिककार्यम्।

- (i) 'अस्माकम्' इत्यत्र का विभक्तिः ?
(क) प्रथमा (ख) द्वितीया (ग) षष्ठी
- (ii) 'जीवन्ति' क्रियायाः कर्ता कः अस्ति ?
(क) सर्वे (ख) अन्नै (ग) वायुना
- (iii) अस्मासु तादृशः एव स्नेहः भवतु' इत्यत्र अव्ययपदं किम् ?
(क) स्नेहः (ख) एव (ग) भवतु
- (iv) 'भ्रातृषु' पदस्य विपर्यायपदम् अत्र किम् अस्ति ?
(क) अस्मासु (ख) भगिनीषु (ग) जनाः

प्रश्न २ चित्रं दृष्ट्वा पंच वाक्यानि मंजूषाया सहायतायाः संस्कृते लिखत-



मंजूषा- (सूर्यः, पर्वतः, वृक्षः, पतन्ति, चत्वारि, फलानि, कमलानि, उत्पतन्ति, उदयति, विकसन्ति, खगाः)

प्रश्न ३ मित्राय भ्रातुः विवाहस्य निमन्त्रणपत्रं पूरयत।

बी-112

कौटिल्य-निवासः,

दिल्लीतः

दिनांकाः(1).....,

प्रिय(2).....

अत्र कुशलं(3).....

मित्र ! अहम् प्रसन्नतापूर्वक(4).....यत् मम भ्रातुः विवाहः अग्रिममासस्य (5)..... तिथौ
(6).....जातः ।(7).....हरिद्वारनगरं(8)..... । त्वया अवश्यमेव (9)..... । पितृभ्याम्
मे प्रणामाः वाच्याः। पत्रोतरे प्रतीक्षमाणः ।

भवदीयम्(10).....

दिवाकरः

मञ्जूषा - (20/11/20....., सप्तम्यां ,निश्चितः, वरयात्रा, आगन्तव्यम्, गमिष्यति, अभिन्नमित्रम्, तत्रास्तु,
मित्र, ज्ञापयामि)

प्रश्न ४ अधोलिखितं कथां मञ्जूषायां प्रदत्तशब्दैः पूरयत-

पुरा एकः(i)..... वृक्षः आसीत्। तस्य वृक्षस्य उपरि अनेके खगाः (ii).....वसन्ति स्म। ते सर्वदा एव परस्परं (iii)..... तत्पराः
आसन्। एकदा (iv)..... तत्र आगच्छत्। सः वृक्षम् आरुह्य खगानां (v)..... अनश्यत्। परं खगाः कष्टं (vi)..... पुनः नीडानि निर्माय
सुखेन तत्र अवसन्। एकदा ते पुनः तम् एव वानरम् अपश्यन्। परं सहसा एव एका युक्तिः तेषां (vii)..... आगच्छत्। यदा सः वानरः
तत्र (viii)..... तदा एव सर्वे खगाः तस्य उपरि (ix)..... अकुर्वन्। सः वानरः पीडितः भूत्वा ततः (x).....।

मञ्जूषा - (आक्रमणम् ,विस्मृत्य ,नीडानि ,सहायतयार्थं ,आगच्छत् ,अधावत् ,मनसि ,एकः वानरः
,मिलित्वा ,विशालः)

प्रश्न ५) संस्कृते अनुवादं कुरुत - (केवलंप्रश्नचत्वारि)

- (१) वह बच्चा विद्यालय जाता है।
- (२) राम ने रावण को मारा।
- (३) संस्कृत से संस्कार की शिक्षा मिलती है।
- (४) देवालय में भक्त पूजा करते हैं।
- (५) वे हमारे मित्र हैं।
- (६) कल विद्यालय में वार्षिक परीक्षा है।
- (७) मैं दूरदर्शन देख रही हूँ ।

प्रश्न ६) अधोलिखित वाक्येषु संधि पदं -संधि विच्छेदपदं वा चिनुत। (केवलं प्रश्न चत्वारि)

क) यथा रामः पठति **तथैव** श्यामः पठति।

(१) तथा + एव (२) तदा + एव

(३) तथै + एव

ख) **नैव!** तर्ति शृणुत ध्यानेन।

(१) ना + व (२) न + एव

(३) नाम + एव

ग) अत्र भवतः **स्वागतम्** अस्ति।

(१) सु + आगतम् (२) स्व गतम्

(३) स्व + आगतम्

घ) **नाविकः** नावं चालयति।

(१) नौ + इकः (२) नौ + विकः (३) नाव् + इकः
(ड) कवी इमौ काव्यं पठतः ।

(१) कवि+ इमः (२) कवी + इमौ (३) कव् + इकः

प्रश्न ७) अधोलिखितानि वाक्यानि संशोध्य लिखत । (केवलं प्रश्नद्वयम्)

(क) द्वे बालकौ पठतः ।

(ख) ते गृहं गच्छति ।

(ग) त्वं किं करोति ?

(घ) वृक्षे त्रीणि वानराः तिष्ठन्ति ।

(ड) अनेकाः बालकाः क्रीडन्ति ।

प्रश्न ८) - निम्नलिखित वाक्येषु उचितम् संस्कृत संख्या पदं चित्वा लिखत । (केवलं प्रश्नद्वयम्)

क) 23

१) त्रयोविंशतिः २) द्वाविंशतिः ३) एकोन त्रिंशत्

ख) 14

१) षट्षष्टिः २) चतुर्दशः ३) पंचदश

ग) 49

१) सप्तत्रिंशत् २) एकोनपंचाशत् ३) षडशीतिः

घ) 32

१) सप्तत्रिंशत् २) द्वात्रिंशत् ३) सप्ताशीतिः

प्रश्न ९) - निम्नलिखित वाक्येषु उचितम् प्रत्यय पदं चित्वा लिखत । (केवलं प्रश्नचत्वारि)

क) वैदिक

(१) वेद + ल्यप् (२) वैद + ठक् (३) वेद + ठक्

ख) आस्तिक

(१) आस् + तुमुन् (२) आस्त + इक (३) अस् + ठक्

ग) ऐतिहासिक

(१) इतिहास + क्त्वा (२) ऐतिहास + इक (३) इतिहास + ठक्

घ) बालक + टाप्

(१) बालप् (२) बालिका (३) बालका

ड) पठितुम्

(१) पठ् + क्त्वा (२) पठ् + तुमुन् (३) पठि + क्तवा

च) हन्तुम्

(१) हम् + तुम् (३) हन् + ल्यप् (३) हन् + तुमुन्

प्रश्न १०) - विकल्पेभ्यः चित्वा संस्कृते समयं रिक्तस्थाने लिखत

क) विद्यालये (8:15).....वादने समारोहः भविष्यति ।

(ख) (9:45)वादने स्वागतं भविष्यति ।

(ग) (10:30)वादने कार्यक्रमः भविष्यति ।

(घ) सः (12:00).....वादने समापनः भविष्यति ।

प्रश्न ११) समुचितम् अव्ययपदं चित्वा रिक्तस्थानानि पुरयत । (केवल प्रश्नचत्वारि)

(क)विद्यालये अवकाशः भविष्यति ।

(i) एव (ii) कुत्र (iii) श्वः (iv) यत्र

(ख)सत्यम् तत्र विजयः ।

(i) सर्वत्र (ii) तदा (iii) यत्र (iv) सदा

(ग) मृगाः उद्याने..... भ्रमन्ति ।

(i) प्रातः (ii) दिवा (iii) नक्तम् (iv) इतस्ततः

(घ) महिला पुरुषेणवनम् अगच्छत् ।

(i) हि (ii) सह (iii) च (iv) न

(ङ) मोहनः सोहनःवदतः ।

(i) वृथा

(ii) एव

(iii) नहि

(iv) च

प्रश्न १२) विकल्पेभ्यः समुचितपदानि चित्वा उपपदविभक्त पूरयत। (केवलंप्रश्नचत्वारि)

(क) (क) देवदत्तः..... प्रति गच्छति ।

(वाटिकायाः / वाटिकाम् / वाटिकया)

(ख) सूरदासः.....अंधः आसीत् ।

(नेत्राभ्याम्/ नेत्रेण/नेत्रयोः)

(ग) धिक्.....।

(चौरम् /चौरात्/ चौरस्य)

(घ) शूरः अलम् ।

(कायरात्/कायरेभ्यः/ कायराणाम्)

(ङ).....निकषा उपवनं वर्तते।

(गृहेण/गृहाय/ गृहम्)

(च) सीतासह गच्छति ।

(जनकः/जनकात्/जनकेन)

प्रश्न १३) अधोलिखितं संवादं पठित्वा प्रश्नानाम् उत्तराणि लिखत-

अध्यापिका

- गीतिके! त्वं वद। विश्वपर्यावरण दिवसः कदा मान्यते?

गीतिका

- आचार्ये! जूनमासस्य पञ्चम्यां तिथौ विश्वपर्यावरण-दिवसः मान्यते।

अध्यापिका

- शोभनम्। अधुना यूयं बहिः गच्छत। मुख्यद्वारे रंगोलिकां पूरय।

कर्णः

- किम् अहं वृक्षेभ्यः जलम् आनयानि ?

अकितः कुणालः च

- आचार्य! किम् आवां वृक्षेभ्यः गर्तानि खनाव।

अध्यापिका

- अवश्यमेव। खनतम्।

एकः छात्रः

- अध्यापिके ! मुख्यातिथिः आगच्छत्। भवत्याः अस्माकम् विद्यालये हार्दिक स्वागतम्।

अध्यापिका

- छात्राः सज्जाः भवन्तु। सर्वे मिलित्वा स्वागतगीतं गायन्तु। अकितः

मुख्यातिथिः

- कुणालः च वाद्यं वादयताम्। (सर्वे गीतम् अगायन्)

धन्यवादम्! यूयं मधुरं गीतम् अगायत। अद्य वयम् अत्र

पर्यावरण-महोत्सवाय एकत्रिताः भवामः। अहं तव विद्यालये एक वटवृक्ष आरोपयामि।

यूयम् अपि पर्यावरणस्य रक्षकाः भवत। अधिकाधिकान् पादपान् आरोपयत। वृक्षान् न कृन्तत।

नदीषु अवकरादीनि न क्षिपत। यूयं स्वस्थाः भवत।

एकपदेन उत्तरत-

(१) विश्वपर्यावरण दिवसः कदा मान्यते?

(२) अकितः कुणालः च केभ्यः गर्तानि खनताम्?

पूर्ण वाक्येन उत्तरत -

(१) सर्वे मिलित्वा किम् अगायन् ?

(२) जनाः नदीषु कानि न क्षिपेयु ?

निर्देशानुसारम् उत्तरत -

(१) संवादे ' वृक्ष' पदस्य पर्याय किम् प्रयुक्तम् ?

(क) पादपः

(ख) चिरं

(ग) खनतम्

(२) यूयम् अपि पर्यावरणस्य रक्षकाः भवत। इत्यत्र वाक्ये अव्यय पदम् किम् प्रयुक्तम् ?

(क) रक्षकाः

(ख) अपि

(ग) भवत

प्रश्न 14)- मंजूषायाः सहायतया अधोलिखित गद्यांशं पूरयत -

मध्याह्न-काले (1)..... गृहम् गच्छामि। भोजनं कृत्वा (2)..... विश्रामं करोमि।

(3)..... मित्रैः सह (4)..... गच्छामि। तत्र (5)..... प्रसन्नः भूत्वा च आगच्छामि।

(6)..... उपविश्य गृहकार्यं करोमि। पाठान् (7)..... रात्रौ दूरदर्शनं पश्यामि।

(8)..... दृष्ट्वा प्रसीदामि। दूरदर्शनं वीक्ष्य, रात्रौ (9)..... खादित्वा,

जलं पीत्वा दशवादने (10)..... च चरणौ स्पृष्ट्वा, स्वपिमि। इयं मम दिनचर्या अस्ति।

मंजूषा- (सायंकाले , स्वल्पकालाय , क्रीडित्वा , उद्यानं , सम्पठ्य , भोजनं , दूरदर्शनं , निजकक्षे , मातुः पितुः , विद्यालयात्)

प्रश्न 15) मंजूषाया संस्कृत शब्दस्य हिन्दी अर्थं चित्वा लिखत - (केवलंप्रश्नचत्वारि)

१.) आहाराय (क) भोजनार्थम्	(ख) कामेभ्यः	(ग) आलस्यस्य
२.) मनोरथेः (क) कृष्णबेरीवृक्षः	(ख) कामेभ्यः	(ग) खनने
३.) वीक्ष्य (क) शीघ्रेण	(ख) दृष्ट्वा	(ग) वक्तुं
४.) कृन्तत (क) पुनः आगतः	(ख) छिनत्	(ग) रोपिताम्
५.) सुरम्यम् (क) सुन्दरम्	(ख) क्रुद्धा भविष्यति	(ग) गमनाय

Computer Science

Create an Educational Video Using AI Tool “Claymation”

Dear Students,

As part of your digital creativity and AI learning journey, you are required to create a short educational video the AI video creation tool Claymation.

Create a short video on any ONE of the following topics:

- 1.Importance of Cyber Safety
- 2.Save Environment
- 3.Healthy Food Habits
- 4.Uses of Artificial Intelligence
- 5.Importance of Cleanliness
- 6.Digital India

Video Requirements

- Duration: 1–2 minutes
- Language: Simple English
- Include:
 - ✓ Title
 - ✓ AI-generated visuals
 - ✓ Voiceover or subtitles
 - ✓ Proper ending message

Steps to Create the Video

Step 1: Visit the google gemini using the link giving below

- <https://gemini.google.com/app?hl=en-IN>
- sign in using your email ID.
- Click on three horizontal lines on top left side of screen and click on gems.
- Browse claymation explainer and click on it.

Step 2: Select any one topic from the list given above.

Step 3: Write a prompt to generate the video.

Sample Prompt: “Create a 1-minute educational video for Class 7 students on the importance of cyber safety.

colorful animations, simple explanations, subtitles, and a positive ending message.”

How to Submit the Activity

1. Download the final video.
2. Rename the file as:-Class7_Name_Section.mp4
3. Upload the video or link generated to Google Classroom under the assignment name “Holiday Homework”

SOCIAL SCIENCE

(The practice questions given below should be done in the History notebook)

I. Answer the following questions in very short:- 2marks

1. Why is India called a subcontinent? Give any two reasons.
2. Differentiate between the Northern Plains and the Desert region on the basis of vegetation and climate.
3. How were the Sabha and Samiti important in the administration of Janapadas? Mention any two points.
4. Differentiate between a monarchy and a republic in the Mahajanapada period on any two bases.
5. State any two reasons why democracy is considered the best form of government despite its shortcomings.
6. Illustrate any two characteristics of oligarchy with examples of Russia and China.

II. Answer the following questions in short:- 3 marks

7. Explain the latitudinal and longitudinal extent of India. How do these help India in maintaining geographical diversity?
8. Analyse how the jati system became rigid over time. Mention any three points.
9. Examine the role of women during the First World War in strengthening the Suffragette Movement.

III. Answer the following questions in long:- 5marks

10. Describe the role of the Himalayas in protecting and supporting life in India.
11. “Trade routes were the lifelines of ancient Indian kingdoms.” Justify the statement with suitable examples.
12. Analyse the features of local self-governance during the Chola period with reference to the Uttaramerur inscriptions. Describe the election process, qualifications of members and duties of the Sabha.

